

Name: Kinder		Grading Quarter: 2	Week Beginning: Dec 9 – Dec 13
School Year: 2024-2025		Subject: ELA	
Monday	Notes:  Unit 6 Lesson 1 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>blend onset and rime in spoken words.</li> <li>segment phonemes in words.</li> <li>attach the sound /j/ to its corresponding letter <i>Jj</i>.</li> <li>identify initial /j/ in spoken words.</li> <li>distinguish between similarly spelled words by identifying the sound of letter <i>Jj</i>.</li> <li>practice printing the upper- and lowercase letters <i>Jj</i>.</li> <li>write the letter for /j/.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>identify the front and back cover, Table of Contents, and title of the <b><i>Our Country, Our Cultures Big Book</i></b>.</li> <li>discuss and set purposes for reading unit selections.</li> <li>discuss the concept of culture, including holidays and celebrations.</li> <li>generate questions and statements about the unit theme.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>review how to get ideas for writing.</li> <li>review that we use spaces between words in sentences.</li> <li>learn that we use spaces between sentences.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/question board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a story: prewriting</li> <li>Grammar, usage, and mechanics: spacing between sentences</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RI.K.5 SL.K.1a W.K.7 SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>RF.K.1c L.K.2a</p>

Tuesday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• recognize and produce rhyming words in spoken sentences.</li> <li>• manipulate initial phonemes in spoken words.</li> <li>• review the one-to-one correspondence of /j/ to the letter <i>Jj</i>.</li> <li>• identify initial /j/ in spoken words.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter <i>Jj</i>.</li> <li>• engage in group reading activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• develop an understanding of vocabulary words.</li> <li>• listen attentively to a read-aloud selection.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• revise ideas for a narrative story.</li> <li>• recall information from experiences.</li> <li>• review using naming words, action words, and describing words.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Read the Read Aloud</li> <li>• Discuss the read aloud</li> <li>• Review vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: prewriting</li> <li>• Grammar, usage, and mechanics: sentence beginnings</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills RF.K.2a RF.K.3a RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding SL.K.2 L.K.1f SL.K.6</p> <p>Language Arts W.K.8 L.K.1b L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• identify letters and letter sounds in a familiar rhyme.</li> <li>• manipulate initial phonemes in words.</li> <li>• attach the sound /f/ to its corresponding letter <i>Ff</i>.</li> <li>• identify initial /f/ in spoken words.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter <i>Ff</i>.</li> <li>• practice printing the upper- and lowercase letters <i>Ff</i>.</li> <li>• write the letter for /f/.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• learn the elements of realistic fiction.</li> <li>• listen to and discuss “Pass It Down.”</li> <li>• apply the Predicting/Confirming Predictions and Summarizing comprehension strategies.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• discuss characters for a narrative story.</li> <li>• identify story characters, settings, and events.</li> <li>• retell the events of a story in order.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Monitor progress</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: prewriting</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.4 L.K.6 RL.K.6 RL.K.7 RL.K.10 RL.K.1 RL.K.2 RL.K.3 RF.K.1b SL.K.1b SL.K.6 L.K.1f RL.K.5</p> <p>Language Arts</p> <p>RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skill</p> <ul style="list-style-type: none"> <li>• identify and produce words that begin with /j/ and /f/.</li> <li>• manipulate final phonemes of spoken words.</li> <li>• review the one-to-one correspondence of /f/ to the letter <i>Ff</i>.</li> <li>• identify words with final phoneme /f/.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter <i>Ff</i>.</li> <li>• engage in group reading activities.</li> <li>• identify the first and last word in a rhyme.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• reread “Pass It Down” to identify sequence and classify and categorize details.</li> <li>• develop their understanding of new selection vocabulary words.</li> <li>• analyze the setting and characters in the selection.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• draw pictures to narrate an event in order.</li> <li>• review how to sequence story events.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> <li>• Monitor progress</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Writer's craft</li> <li>• Access complex text</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: drafting</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a L.K.1f RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.4a L.K.5b L.K.5c L.K.6 RL.K.3 RL.K.10 L.K.5a RL.K.7</p> <p>Language Arts</p> <p>W.K.3 RL.K.2 SL.K.5</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Identify and produce words that begin with /f/</li> <li>• Manipulate final sounds in spoken words</li> <li>• Review sound correspondences for letters Jj and Ff</li> <li>• Build and read words based on knowledge of sounds and letters</li> <li>• Practice printing upper- and lowercase letters Jj and Ff</li> <li>• Read and review common high-frequency words</li> <li>• Read and respond to a Decodable</li> <li>• Identify top to bottom and left to right in a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review selection vocabulary words</li> <li>• Review the Predicting/Confirming Predictions and Summarizing comprehension strategies</li> <li>• Review Sequence and Classify and Categorize</li> <li>• Review Story Elements: Setting and Character</li> <li>• Generate questions for research</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Draw pictures to narrate an event in order</li> <li>• Review that we use spaces between sentences</li> <li>• Review creating sentences with different beginnings</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> <li>• Reading a Decodable</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Review read aloud and big book</li> <li>• Comprehension strategies</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Inquiry</li> <li>• Concept/Question Board</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a RF.K.3a RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c L.K.1f RF.K.4 RF.K.2a</p> <p>Reading and Responding</p> <p>L.K.5c L.K.6 RL.K.1 RL.K.2 RI.K.1 RI.K.2 RL.K.3 L.K.5a RL.K.7 RL.K.10 W.K.7 W.K.8 SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>W.K.3</p>
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